

Example Poster with font and size



Font size

This example body text size 30. Heading size 55.

1. It is not recommended to use smaller size than 18 (!)
2. Lorem ipsum dolor sit amet, consectetur adipiscing elit.
3. Donec egestas eros sit amet venenatis mattis. Aenean placerat nibh et faucibus vestibulum.

What font do I use?

Use a font with high readability. This can be (but not limited to)

- Georgia
- Helvetica
- Open Sans
- Verdana

Something really important you want the audience to take home or a QR-code with link to your project/school/etc.

Use background colours/tables/figures

1. Limit the text and use simple, clear language.
2. Use photos, charts, graphs, or tables to convey your message.
3. Highlight the major points of your research clearly and briefly.
4. Your Poster should be in Portrait-format and size A0 (841 mm width x 1189 mm height)
5. There are multiple places you can download stock photos, but remember to check royalties, copyright and how the photographer want to be credited.
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9. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Donec egestas eros sit amet venenatis mattis.

REFERENCES

ARTIKKEL 1:
Øverland, K., Thorsen, A. A., & Størksen, I. (2012). The beliefs of teachers and day-care staff regarding children of divorce: A Q methodological study. *Teaching and Teacher Education*, 28(3), 312–323.
VEILEDER: Professor Ingunn Størksen
BIVEILEDER: Førsteamanuensis Arlene Arstad Thorsen

ARTIKKEL 2:
Øverland, K., Størksen, I., & Thorsen, A. A. (2012). Daycare children of divorce and their helpers. *International Journal of Early Childhood*, DOI: 10.1007/s13158-012-0065-y
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ARTIKKEL 3:
Øverland, K., Størksen, I., & Thorsen, A. A., & Bru, E. (2012). Daycare staff emotions and coping related to children of divorce. A Q methodological study. *Scandinavian Journal of Educational Research*, DOI:10.1080/00313831.2012.732606
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ARTIKKEL 4:
Størksen, I., Thorsen, A. A., Øverland, K., & Brown, R. (2012). Experiences of daycare children of divorce. *Early Child Development and Care*, 182 (7), 807-825.
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